

MORGAN VICKERY

(she/her)

Email: moravick@iu.edu

Website: morganavickery.com

LinkedIn: [linkedin.com/in/morganavickery](https://www.linkedin.com/in/morganavickery)

EDUCATION

PHD - LEARNING SCIENCES	2025
→ Indiana University - Bloomington	
<i>A Critical Participatory Study of Body-Inclusive Embodied Activity</i>	
↳ Dr. Joshua Danish (chair), Dr. Day Greenberg, Dr. Cindy Hmelo-Silver, Dr. Karen Wohlwend	
MASTER OF SCIENCE - EDUCATION: LEARNING SCIENCES	2022
→ Indiana University - Bloomington	
BACHELOR OF ARTS - COMPUTER SCIENCE & EDUCATION	2019
→ The University of North Carolina at Chapel Hill	

PUBLICATIONS

ARTICLES & CHAPTERS

2023

Danish, J. A., Anton, G., Mathayas, N., Jen, T., **Vickery, M.**, Lee, S., Tu, X., Cosic, L., Zhou, M., Ayalon, E., Steinberg, S., Enyedy, N., & Ryan, Z. (2022). Designing for Shifting Learning Activities. *The Journal of Applied Instructional Design*, 11(4). https://edtechbooks.org/jaid_11_4/VMRrAXIY

IN PRESS / ACCEPTED

Vickery, M. (In Press, 2025). Integrating Critical Theories for More Just Embodied Pedagogies. In *Encyclopedia of Social Justice in Education: Vol. 8 (Bodies and Different Abilities)*. Bloomsbury Publishing.

Zhou, M., **Vickery, M.**, & Danish, J.A. (Accepted). Goals in motion: How emergent embodied goals support mechanistic reasoning in collaborative modeling activities. *Cognition and Instruction*.

REVISE & RESUBMIT

Vickery, M., & Danish, J.A. (Under Review). Realizations & Re-Mediations: Enabling Participation in Collective Embodied Activities for Children with Disabilities. *Learning, Cultural, and Social Interaction*.

MANUSCRIPTS IN PROGRESS

Vickery, M., & Danish, J.A. (In Progress). Cultivating Constructive Critique: How a Software-Scaffolded Gallery Walk Elevated Elementary Student's Scientific Modeling Practices. *Educational Technology, Research, and Development*.

Vickery, M. (In Progress). Addressing the Dinosaur in the Room: An Unexpected Evolution From Partnership to Participation. *The Journal of Participatory Research Methods*.

Vickery, M. & The inBody Learning Collective (In Progress). Envisioning Embodiment: A Collective Re-Imagining for Multiplicity in Embodied Learning. *International Society of the Learning Sciences; Equity & Excellence*.

Vickery, M., Mathayas, N., & Danish, J.A. (In Progress). Embodiments of Choice: Infusing Trauma-Informed Pedagogies into Collective Embodied Modeling Activities.

REFEREED CONFERENCE PROCEEDINGS

UNDER REVIEW

Vickery, M., Cosic, L., Lauren, L. H., Chatain, J., Zhou, M., Steinberg, Selena, Muller, C., Reyes-Denis, T., Tancredi, S., Hussain, F. N., Xia, F., Humburg, M., Mathayas, N., & Love, C. (Under Review). *Envisioning Embodiment: A Collective Re-Imagining for Multiplicity in Embodied Learning. Proceedings of the 19th Annual Meeting of the International Society of the Learning Sciences – ISLS 2025, Helsinki, Finland*

2024

Danish, J.A., Mathayas, N., Zhou, M., Steinberg, S., & **Vickery, M.** (2024). Character Based Models and Computational and Embodied Action Tweaking for Sensemaking. *Proceedings of the 18th Annual Meeting of the International Society of the Learning Sciences – ISLS 2024, Buffalo, New York, USA.*

Tancredi, S. & **Vickery, M.** (2024). Learning for Every Body: Intersectional Dimensions of Embodied Learning (Symposium). *Proceedings of the 18th Annual Meeting of the International Society of the Learning Sciences – ISLS 2024, Buffalo, New York, USA.*

Tu., X, Danish, J.A., Ryan, Z., **Vickery, M.**, Park Rogers, M., Hmelo-Silver, & C., Philips, A. (2024). Teaching with Representations: How Teachers' Perception Shift Their Science Teaching. *Proceedings of the 18th Annual Meeting of the International Society of the Learning Sciences – ISLS 2024, Buffalo, New York, USA.*

Vickery, M., Mathayas, N., & Danish, J.A. (2024). Being Body-Conscious: A Trauma-Informed Inquiry into Elementary Students' Collective Embodied Learning Experiences. *Proceedings of the 18th Annual Meeting of the International Society of the Learning Sciences – ISLS 2024, Buffalo, New York, USA.*

Vickery, M., Mathayas, N., Steinberg, S., & Humburg, M. (2024). From reactive to proactive: Considering socio-affective experiences in inclusive embodied activity design. *Proceedings of the 18th Annual Meeting of the International Society of the Learning Sciences – ISLS 2024, Buffalo, New York, USA.*

2023

Steinberg, S., Zhou, M., **Vickery, M.**, Mathayas, N., & Danish, J. A. (2023). Making Sense of Modes in Collective Embodied Science Activities. Building Knowledge and Sustaining Our Community. *Proceedings of the 17th Annual Meeting of the International Society of the Learning Sciences – ISLS 2023, Montreal, Canada.*

Vickery, M. (2023). Re-mediating Collective Embodied Learning Activities to Overcome Barriers to Participation for Learners with Disabilities. Building Knowledge and Sustaining Our Community. *Proceedings of the 17th Annual Meeting of the International Society of the Learning Sciences – ISLS 2023, Montreal, Canada.*

Vickery, M. (2023). Who is Disabled? An Exploration of Production of Disabled Bodies in School Habitus. Building Knowledge and Sustaining Our Community. *Proceedings of the 17th Annual Meeting of the International Society of the Learning Sciences – ISLS 2023, Montreal, Canada.*

2022

Mathayas, N., Danish, J., Tu, X., Zhou, M., & **Vickery, M.** (2022). Social positioning in collective embodied models in an elementary STEM classroom. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022, Hiroshima, Japan.*

Mathayas, N., Vogelstein, L., Danish, J., Lindberg, L., Marin, A., Kern, A., Orellana, M., Meixi, Dorr, S., Keefe, D., Diaz, V., Zohar, R., Tu, X., Cosic, L., **Vickery, M.**, & Kelton, M. (2022). Moving toward dignity-affirming invitations to embodied participation design of learning environments. Proceedings of the 15th International Conference of the Learning Sciences - ICLS 2021. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022, Hiroshima, Japan.*

Vickery, M. (2022). Every Body Belongs: Principles for Inclusive Instruction in Embodied Learning Activities. International Collaboration toward Educational Innovation for All: Overarching Research, Development, and Practices, 1744–1745. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022, Hiroshima, Japan.*

Vickery, M., & Mithun, S. (2022). Novice versus Advanced Undergraduate Computing Students' Engagement in Collaboration in an Online Flipped Classroom. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022, Hiroshima, Japan.*

Vickery, M., Zhou, M., & Danish, J. (2022). Mediated goal navigation in a mixed-reality embodied learning environment. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022*, Hiroshima, Japan.

Zhou, M., **Vickery, M.**, & Danish, J. (2022). Mediating elementary students' mechanistic reasoning in collective embodied modeling activities. *Proceedings of the 16th Annual Meeting of the International Society of the Learning Sciences – ISLS 2022*, Hiroshima, Japan.

2021

Danish, J., **Vickery, M.**, Duncan, R., Ryan, Z., Stiso, C., Zhou, J., Murphy, D., Hmelo-Silver, C., & Chinn, C. (2021). Scientific Model Evaluation during a Gallery Walk. In E. de Vries, Y. Hod, & J. Ahn (Eds.), *Proceedings of the 15th Annual Meeting of the International Society of the Learning Sciences – ISLS 2021*, Bochum, Germany.

Murphy, D., Duncan, R. G., Chinn, C. A., Danish, J. A., Hmelo-Silver, C. E., Ryan, Z., **Vickery, M.**, & Stiso, C. (2021). Students' Justifications for Epistemic Criteria for Good Scientific Models. *Proceedings of the 15th Annual Meeting of the International Society of the Learning Sciences – ISLS 2021*, Bochum, Germany.

Parr, E. D., Machaka, N., Dyer, E. B., Krist, C., Langer-Osuna, J., Chavez, R., Malamut, J., Kwon, F., Lange, K., Ramirez, J., Gargroetzi, E., Walkoe, J., Walton, M., Mathayas, N., Danish, J., Tu, X., Zhou, M., **Vickery, M.**, Kelly, S., ... Shim, S.-Y. (2021). Movement, Authority, and Knowledge: Examining the Relationships in Embodied and Social Positioning for STEM Learning (symposium). *Proceedings of the 15th Annual Meeting of the International Society of the Learning Sciences – ISLS 2021*, Bochum, Germany.

Vickery, M., Danish, J., Tu, X., & Zhou, M. (2021). Scientific Modeling Practices Through Perspective Taking in a Mixed Reality Embodied Learning Environment. *Proceedings of the 15th Annual Meeting of the International Society of the Learning Sciences – ISLS 2021*, Bochum, Germany.

2020

Moreland, M., **Vickery, M.**, Ryan, Z., Danish, J., Hmelo-Silver, C., Murphy, D., Av-Shalom, N., Duncan, R. G., & Chinn, C. (2020). Representing Modeling Relationships in Systems: Student Use of Arrows. *Proceedings of the 14th Annual Meeting of the International Conferences of the Learning Sciences – ICLS 2020*, Nashville, TN, USA..

CONFERENCE PRESENTATIONS

2024

Vickery, M. (2024, October). "It makes me feel seen": Practical insights for constructing dignity-affirming classrooms in undergraduate teacher education [Presentation]. 2024 *Celebration of Teaching by the Faculty Academy for Excellence in Teaching (FACET) and the Center for Innovative Teaching and Learning (CITL)*, Bloomington, IN.

Mathayas, N., Zhou, M., Danish, J. A., **Vickery, M.**, Steinberg, S., Ryan, Z., Tu, X., & Devine, I. (2024). The Role of Embodied Modeling on Fifth-Grade Students' Perspectives on Ecosystems Thinking and Metamodeling. *AERA Annual Meeting*.

Tu, X., Danish, J. A., Ryan, Z., **Vickery, M.**, Hmelo-Silver, C., & Park Rogers, M. (2024). Teaching With Representations: Elementary Teachers' Perceptions. *AERA Annual Meeting*.

Zhou, M., Mathayas, N., Danish, J. A., **Vickery, M.**, & Steinberg, S. (2024). Exploring Students' Divergent Interpretations While Studying Ecosystems in an Embodied Mixed-Reality Environment (Poster 36). *AERA Annual Meeting. (AERA SIG Learning Sciences and Advanced Technology for Learning Runners up for the Best Student Paper award)*

2023

Vickery, M. & Mithun, S. (2023). Comparing Novice and Advanced Undergraduate Computing Students' Engagement In Online Flipped Data Science Courses. *Annual Meeting of the American Educational Research Association, Chicago, IL*.

2022

Zhou, M., **Vickery, M.**, Danish, J., Tu, X., & Ryan, Z. (2022). The Role of Body in Goal Negotiation and Adoption During a Collective Modeling Activity. *American Educational Research Association Annual Meeting 2022*, San Jose, CA, USA.

Heinze, J., & **Vickery, M.** (2022, October). Is it Learnable? Combining UX and Activity Theory for Intuitive & Humane Digital Products. Qualitative Research Consultants Association (QRCA) Conference, San Diego, CA

Vickery, M. (2022, October). No such thing as universal design?: Putting multimodal and inclusive design theory into practice [Workshop]. *Learning Sciences Graduate Student Conference*, Bloomington, IN.

2021

Mithun, S., **Vickery, M.**, & Luo, X. (2021). Evaluating Factors for Effective Flipped Classroom Instruction in an Advanced Data Management Course. Proceedings for the 2021 Frontiers in Education Conference, 9. <https://doi.org/10/gq8mxxp>

PRACTITIONER-ORIENTED PUBLICATIONS

2023

Vickery, M. (2023). Reconstructing Reality: How to Use Representations in Science Lessons. LearnabilityHQ. <https://www.learnabilityhq.com/post/how-to-use-representations-in-science-education>

PROFESSIONAL ACTIVITIES

TEACHING APPOINTMENTS

- Indiana University School of Education | *Associate Instructor* 2023 - Present
- Indiana University Writing Tutorial Services | *Graduate Tutor* 2023 - Present
- Indiana University Writing Tutorial Services | *Multilingual Learning Specialist* 2023 - Present
- Department of Computer Science at UNC Chapel Hill | *Teaching Assistant* 2016 – 2019
- Eagle’s Nest Camp | *Senior Counselor & Instructor* 2017
- Department of Computer Science at UNC Chapel Hill | *Teaching Assistant* 2016 – 2019
- Wake County Self-Contained ‘ID-Severe’ Special Ed. Classroom | *Teacher’s Assistant*

INDUSTRY APPOINTMENTS

- Inquirium, LLC 2023 - Present
 - Fieldscope | *Accessibility Consultant & Auditor*
 - Inqscribe | *Technical Documentation Editor*
 - RadioEverywhere | *Digital Product Architect & Designer*
 - To&Through (Chicago Public Schools) | *Analytics Architect & Data Analyst*
- WillowTree, LLC | *Digital Product / User Experience (UX) Researcher* 2019 - 2022
 - Anheuser Busch | *Product Researcher*
 - Edward Jones | *Lead Product Researcher*
 - McGraw Hill | *User Experience Researcher*
 - Holiday Inn Club Vacations | *Research Analyst*
- WillowTree, LLC | *Software (Android) Engineering Intern* 2018
 - Canadian Broadcasting Company (CBC)

RESEARCH PROJECTS

INDIANA UNIVERSITY - BLOOMINGTON

Independent Research | Doctoral Student

*A Critical Participatory Study of Body-Inclusive Embodied Activity*¹ 2024-Present

Advisor: Joshua Danish | This dissertation work takes a critical and phenomenological perspective and participatory approach to working with young adolescents to reflect, critique, design, and reimagine classroom embodied learning activities. Of note, this work explicitly attends to how constructs such as bodily-relational autonomy, trauma-sensitivity, disability-inclusion, and intersectionality manifest in (particularly) technology-facilitated embodied learning contexts.

*Camp Connections*² 2022 - 2023

Advisor: Joshua Danish | A summer camp for young campers with moderate-to-severe communication disorders - I designed, facilitated, and analyzed a series of mixed-reality embodied learning activities designed to enable multimodal participation, communication, and coordination between campers.

Funded Assistantships | Graduate Research Assistant

*STEP (Science through Technology Enhanced Play) Projects*³ 2019 - Present

PIs: Joshua Danish, Noel Enyedy | In the Science through Technology Enhanced Play (STEP) project and its iterations, we investigate how elementary students engage in hybrid computational-embodied modeling to understand scientific phenomena (e.g., the working of forces, complex behaviors of bees). As the lead graduate assistant, I was the technical lead where I facilitated computational modeling and programming activities, was an embodied model/simulation designer and 'GEMScript' developer, and led the analysis of multiple conference papers.

*Cities on the Edge of War*⁴ 2021 - Present

PI: Joshua Danish | This is a bespoke semester-long board and roleplaying game we developed to help undergraduate history students explore the period leading up to and during the Peloponnesian war. In my role, I supported data collection, and analysis efforts.

*RepTaL (Representations for Teachers as Learners)*⁵ 2022 - 2023

PIs: Cindy Hmelo-Silver, Joshua Danish, Heidi Carlone, Dionne Cross Francis, Noel Enyedy | The Representations for Teachers as Learners (RepTal) project aims to better understand how elementary teachers think about representations as part of their science teaching. In this work, I supported the analysis, writing, and revisions of two journal manuscripts.

AT SETT Project (Assistive Technologies + SETT Framework) 2021 - 2022

PI: Tina O'Neal | This project was an initiative within the Special Education department where I was responsible for leading the design, authorship, and development efforts of online modules to support preservice teachers' understanding of assistive technology integration into classrooms using Zabala's (2020) SETT (Student, Environment, Tasks, & Tools) framework.

*SEEDS (Scaffolding Explanations and Epistemic Development for Systems) Project*⁶ 2019 - 2021

PIs: Joshua Danish, Cindy Hmelo-Silver, Ravit Duncan, Clark Chinn | In the Scaffolding Explanations and Epistemic Development for Systems (SEEDS)

¹ bit.ly/learning-with-bodies

² campconnectionsind.wixsite.com/camp

³ theraptlab.org/projects/step

⁴ theraptlab.org/projects/cities

⁵ theraptlab.org/projects/RepTal

⁶ theraptlab.org/projects/seeds

project, we explore how elementary students (5th grade) think about different kinds of evidence as important for helping them create and revise models of scientific phenomena via the boutique Model and Evidence Mapping Environment (MEME) software. In my role, I lead the development of agent-based simulations to be used in MEME, co-facilitated a 5-week long elementary implementation, and lead the analysis and writing for two publications.

CIT (Computation and Informatic Technologies) Education Research 2019 - 2022
PIs: Shimima Mithun | This project - in partnership with the Mosaic initiative at IU - evaluated and iterated on the instructional design of multiple undergraduate courses in computer science, database design and management, and informatics education in partnership with the courses in instructor. In my role, I independently designed data collection measures, analyzed student performance data, and first-authored publications around flipped and active learning pedagogies in computing education.

DUKE UNIVERSITY & THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

FPG Child Development Institute | Research Intern 2019

PIs: Kara Hume, Jessica Steinbrenner, Ann Sam | On the AFIRM⁷ (Autism Focused Intervention Resources and Modules) and CSESA⁸ (Center on Secondary Education for Students with Autism) projects, I supported research on youth and adults with Autism Spectrum Disorder, their families, and community initiatives through development of online modules / videos, survey design and distribution, & quantitative data analyses.

Mindfulness in Human Development Project | Research Assistant 2018 – 2019

PIs: Michele Berger, Keval Kaur Khalsa | These projects investigated the mental, emotional, academic, and physical effects of implementing yoga and mindfulness practices in local public middle schools; conducted at Duke University and the University of North Carolina - Chapel Hill. In this work, I developed data collection measures, qualitative coding of video and text data, and directed/managed the 2019 Embodied Learning Summit at Duke University.

INVITED TALKS & PRESENTATIONS

- Vickery, M.** (2024, May). *Bodily-Autonomous & Trauma-Informed Activity Design for Young Children with Severe Disabilities* [Invited Discussion]. Camp Connections Staff Training at IU Speech and Language Pathology Clinic, Bloomington, IN.
- Vickery, M.** (2023a, May). *Designing Inclusive Activities: A Crash Course & Resource* [Invited Practitioner Training]. Camp Connections Staff Training at IU Speech and Language Pathology Clinic, Bloomington, IN.
- Vickery, M.** (2023b, August). *Who's Disabled? Reflections and Lingering Questions* [Invited Discussion]. MAGIC Lab Meeting, Madison, WI.
- Vickery, M.** (2023c, September). *Designing for Every Body & Overcoming Barriers to Participation for Young Campers with Disabilities in Embodied Activity* [Invited Colloquium]. IU Speech and Language Pathology Department Colloquium Series, Bloomington, IN.

AWARDS & FELLOWSHIPS

IU Graduate School Grant-In-Aid of Doctoral Research Award <i>Awardee</i> [\$1000]	2024
Frieda Renfro Fellowship <i>Awardee</i> [\$750]	2024
AERA SIG Learning Sciences & ATL Best Student Paper <i>Runner Up</i>	2024
CRLT Travel Scholarship <i>Recipient</i> [\$500]	2024

PROFESSIONAL MEMBERSHIPS & SERVICE

- ISLS Annual Meeting Committee | *Chair* 2024 - Present
- ISLS AMC Hybrid Engagement Sub Committee | *Chair* 2024 - Present

⁷ afirm.fpg.unc.edu

⁸ csesa.fpg.unc.edu

- International Learning Sciences Student Association⁹ | *Chair* 2024 - 2025
- University IT Services (UITS) | *Student Outreach & Engagement Consultant* 2024 - 2025
- The inBody Learning Collective¹⁰ | *Founder & Chair* 2024 - Present
- International Society of the Learning Sciences (ISLS) | *Member, Reviewer* 2020 - Present
- American Educational Research Association (AERA) | *Member, Reviewer* 2021 - Present
- Learning Sciences Graduate Student Conference (LSGSC) | *Reviewer* 2020 - 2022
- Learning Science Graduate Student Association (LSGSA, Indiana University) | *President* 2020 - 2022
- Hack 110 Hackathon at UNC Chapel Hill¹¹ | *Event Director & Chair* 2017 - 2019
- Embodied Learning Summit at Duke University¹² | *Co-Director & Chair* 2019

TECHNOLOGIES

- LearnabilityHQ¹³ | *Lead Designer & Developer, CTO* 2020 - Present
- Radio Everywhere¹⁴ | *Lead Designer & Developer* 2023 - Present
- Inqscribe¹⁵ | *Technical Documentation Editor* 2023 - 2024
- Fieldscope¹⁶ | *Accessibility Consultant & Auditor* 2023 - 2024
- To&Through (Chicago Public Schools)¹⁷ | *Analytics Architect & Data Analyst* 2023 - 2024
- Camp Connections Site¹⁸ | *Lead Designer & Developer* 2023 - Present
- GEM-STEP Embodied Mixed-Reality Environment¹⁹ | *Researcher & Designer* 2019 - Present
- Learning Sciences Graduate Student Conference (LSGSC)²⁰ | *Lead Designer & Developer* 2022
- Learning Sciences Graduate Student Association (LSGSA)²¹ | *Lead Designer & Developer* 2021
- Modeling & Evidence Mapping Environment (MEME)²² | *Researcher* 2019 - 2021

COMMUNITY SERVICE

- Camp Connections | *Consultant, Researcher, & Volunteer*
- Special Olympics | *Volunteer Aid*
- Miracle League of the Triangle | *Volunteer Aid*
- Wake County Self-Contained 'ID-Severe' Special Ed. Classroom | *Teacher's Assistant*
- Holly Springs Parks and Recreation | *Volunteer Coach*

CERTIFICATIONS/TRAININGS

- *Mental Health First Aid (MFHA) Certification*
- *Safe Zone (LGBTQ+) Certified Counselor*
- *Haven (sexual assault prevention) Certified Counselor*
- *CITI Social-Behavioral-Educational Human Subjects Research Training*

⁹ bit.ly/ILSSA-Committee

¹⁰ bit.ly/inbody-learning-collective

¹¹ hack110.weebly.com

¹² embodiedlearning.weebly.com

¹³ learnabilityhq.com

¹⁴ radioeverywhere.org

¹⁵ inqscribe.com

¹⁶ fieldscope.org

¹⁷ toandthrough.uchicago.edu

¹⁸ campconnectionsind.wixsite.com/camp

¹⁹ embodiedplay.org

²⁰ lsgsc.org

²¹ lsgsaindiana.wixsite.com/iuls

²² modelingandevidevidence.org